



Chad Lower
U S HISTORY TO 1877(ONL) (HIST1301 42221S)

BC Survey - Results 2022 Fall (16-Week - 221S), U S HISTORY TO 1877(ONL)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "U S HISTORY TO 1877(ONL) (HIST1301 42221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Chad Lower
2022 Fall (16-Week - 221S)
U S HISTORY TO 1877(ONL) (HIST1301 42221S)
No. of responses = 3



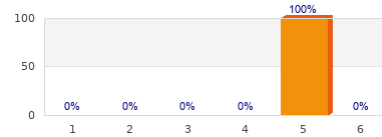
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=3 av.=4.7 md=5 dev.=0.6
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=3 av.=5 md=5 dev.=0
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=3 av.=5 md=5 dev.=0
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=3 av.=5 md=5 dev.=0
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=3 av.=4.7 md=5 dev.=0.6
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=3 av.=4.7 md=5 dev.=0.6
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=3 av.=5 md=5 dev.=0
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=3 av.=4.3 md=5 dev.=1.2

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

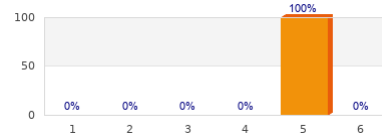


N/A

n=3
av.=5
md=5
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



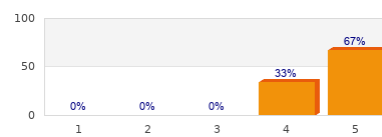
N/A

n=3
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



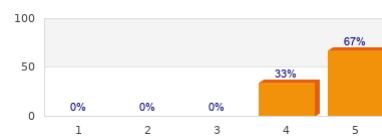
Very Satisfied

n=3
av.=4.7
md=5
dev.=0.6

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=3
av.=4.7
md=5
dev.=0.6

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%

31 - 60 completed credits 0%

61 - 90 completed credits 0%

91 + completed credits 0%

n=3

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=3

7.3) This term I am currently enrolled in:

5 or less credit hours 33.3%

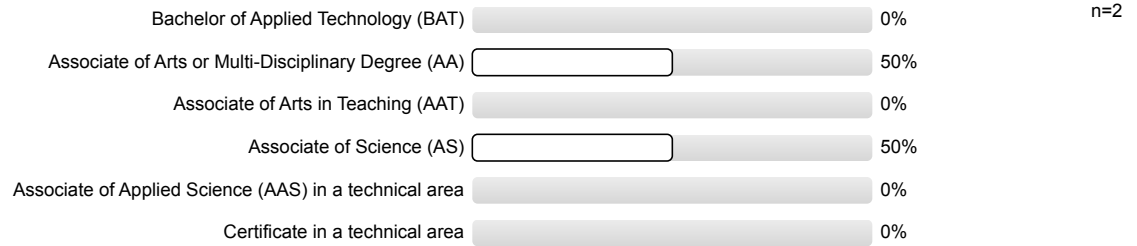
6 - 8 credit hours 33.3%

9 - 11 credit hours 33.3%

12 or more credit hours 0%

n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- For the most part, each week follows the same outline, so it is quite easy to incorporate the workload into your schedule.
- The professor responded to any questions promptly and graded quickly. Very easy to understand assignments as well, and the workload was great.
- The workload isn't hard, but it makes you think and actually pay attention to the lectures and notes.

6.2) What changes would you recommend that would improve this course?

- Maybe add a more hands on lesson, perhaps a zoom call or another sort of activity.
- N/A
- The professor is doing a great job with this course. There's nothing that he needs to improve on.

6.3) Any further, constructive comments?

- Maybe the grading should be less subjective? I feel that I made some good points in some of my writing assignments and defended them enough to get credit for those points. Other than that, the course was fun and I enjoyed the fun lecture videos and detailed outlines.
- N/A